

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Ellington El

District: CHARLESTON

Percent Poverty: 96.78%

School Term: 2014 - 2015

**SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Laura Manigault	Kendra Smith	Parents
Kenneth Scott	Leroy Johnson	Community Members
LaVerne Bennett	Apryl Collins	Teachers
Karen M. Hollinshead-Brown	NOT REQUIRED	Principal
Karen Williams	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Kenyetta Taylor-Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Dr. Teri Sideo, College of Charleston	NOT REQUIRED	Priority (TA) Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Marjorie Watkins	Jeanne Findley	Other School Staff
		Students, <b>NOT REQUIRED</b> because it is NOT a High School
<b>Others:</b>		
Samantha Blake, TOY	Christina Miller, Leadership Team	
Christine Power, IZLC Learning Specialist	Tiffany Schmid, Leadership Team	
Cynthia Sweeney, BRIDGE PD Coordinator		

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

All parents will be invited to an Open House in September. The purpose of this meeting is to present a brief overview of the Current Title I Schoolwide Project and to build a strong relationship between home and school. The teachers will make personal phone call to their students' parents and send home a written announcement about the meeting. The principal will also use the Parent Link system to notify parents of this meeting. At the Open House, refreshments will be served and parents will have the opportunity to volunteer for a variety of school activities, fill out a questionnaire about their needs as parents and meet school personnel and other parents. The principal and teachers will plan and conduct parent conferences during the first two months of school. Parents will be invited for individual interpretation of their child's test scores and MAP date in a language that is understandable. A workshop on "How to Conduct Effective Parent Conferences" will be held prior to the beginning of school. Personnel, teachers, and other staff will practice and receive constructive criticism from their peers before conducting conferences with parents. Examples of each child's work will be presented to the parents, along with samples of student work that are "good" models of what is expected of students in reading, writing, and math at specific grade levels. Both formal and informal assessments will be reviewed with parents and explained by using clear examples, analogies, etc. School-parent compacts will be discussed at the first teacher-parent conferences, and will be distributed to parents by the end of the first nine weeks. Parents and school personnel will work together to devise the compacts that will be most effective for each child. District and School Report Cards will be disseminated to the parents and the public in the fall. Students that do not meet or exceed standard on the state assessment, students that are retained, students that are promoted with deficiencies, students that score below 16% on the spring Reading MAP assessment, and students that are experiencing academic difficulties will be provided additional support throughout the academic year.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN

District: CHARLESTON

Application: Title I Regular - 2015

School: Ellington El

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>Reform Strategy</b>	<b>Funding Category</b> (Only for Priority (TA) funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation/ Evidence to Determine Successful Implementation</b>								
<b>Title I</b>															
Implement Success Maker computer assisted instructional program in reading and math for students in grades kindergarten through fifth in Computer Lab). (1) Paraprofessional @ .5 FTE will operate the computer lab and provide assistance to students. This position is matched @ .50 GOF. This position will be under the direct supervision of a classroom teacher. (M. Watkins)	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Salary</td> <td style="width: 20%; text-align: center;">\$ 10,313.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%; text-align: center;">100 - 100</td> </tr> <tr> <td>Benefits</td> <td style="text-align: center;">\$ 4,687.00</td> <td>Title I</td> <td style="text-align: center;">100 - 200</td> </tr> </table>	Salary	\$ 10,313.00	Title I	100 - 100	Benefits	\$ 4,687.00	Title I	100 - 200				Reading MAP, Math MAP
Salary	\$ 10,313.00	Title I	100 - 100												
Benefits	\$ 4,687.00	Title I	100 - 200												
Provide curriculum field trips to support instruction for students in grades kindergarten through fifth. Field trips would include historical sites in Charleston, life science opportunities at the aquarium, and other educational sites such as the state museum to support academic achievement by building important background experiences. Admission and transportation to support student body will be provided. Columbia zoo for 80 students @ 8.00, state museum for 60 students, and aquarium for 80 students @ 10.00.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Admission Fee</td> <td style="width: 20%; text-align: center;">\$ 2,040.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%; text-align: center;">100 - 271</td> </tr> <tr> <td>Transportation</td> <td style="text-align: center;">\$ 4,800.00</td> <td>Title I</td> <td style="text-align: center;">100 - 271</td> </tr> </table>	Admission Fee	\$ 2,040.00	Title I	100 - 271	Transportation	\$ 4,800.00	Title I	100 - 271				Reading MAP, Math MAP, ELA PASS, Math PASS, Science PASS, Social Studies PASS
Admission Fee	\$ 2,040.00	Title I	100 - 271												
Transportation	\$ 4,800.00	Title I	100 - 271												
Provide instructional materials to support math and literacy across the curriculum and to support the curriculum standards in grades kindergarten through fifth @ \$3,339 per grade level. Expenditures may include pencils, paper, notebooks, poster boards, glue, dictionaries, and etc.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Instructional Materials and Supplies</td> <td style="width: 20%; text-align: center;">\$ 19,071.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%; text-align: center;">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 19,071.00	Title I	100 - 400				ELA PASS, Math PASS				
Instructional Materials and Supplies	\$ 19,071.00	Title I	100 - 400												
Employ 1 Teacher @ 1.0 FTE to provide additional academic instruction in small groups in	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Salary</td> <td style="width: 20%; text-align: center;">\$ 47,094.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%; text-align: center;">100 - 100</td> </tr> </table>	Salary	\$ 47,094.00	Title I	100 - 100				Reading MAP, Math				
Salary	\$ 47,094.00	Title I	100 - 100												

additional academic instruction in small groups in grades 3-5 in ELA and MATH.	1		Benefits	\$ 16,515.00	Title I	100 - 200	MAP,ELA PASS ,Math PASS
Contracted service for a social worker for two days a week to provide additional support for students' physical, emotional, personal and social well-being in grades kindergarten through fifth.	3		Contracted Services/Purchased Services	\$ 10,000.00	Title I	210 - 300	Reading MAP,Math MAP
Employ (5) Teachers to provide summer tutorial program in ELA and Math for students in rising grades 2, 3, 4 @ \$35.00hr x 5 hrs. for 12 days June 5th-July 30.	3		Stipend	\$ 10,500.00	Title I	100 - 100	ELA Test,Math Test
			Benefits	\$ 2,567.00	Title I	100 - 200	
			Transportation	\$ 5,000.00	Title I	251 - 300	
Employ (5) teachers to create and develop summer lesson plans and activities in reading, writing, and math for approximately 100 students in rising 2-4 grades @ \$110.00 a day for 5 days.	3		Stipend	\$ 2,750.00	Title I	100 - 100	Student Attendance
			Benefits	\$ 672.00	Title I	100 - 200	
Employ 1 reading coach at .15 FTE to provide academic assistance to students and staff in the area of reading. This position is matched @ .90 state funding through the K-12 Education Reform Initiative.	5		Salary	\$ 7,230.00	Title I	220 - 100	Reading MAP,ELA PASS
			Benefits	\$ 3,336.00	Title I	220 - 200	
Employ 1 teacher @ .4 FTE to serve as a parent educator between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades CD through fifth. (K. Taylor)	7		Salary	\$ 15,839.00	Title I	188 - 100	Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Sign-in Sheet
			Benefits	\$ 5,605.00	Title I	188 - 200	
Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for CD through fifth grades. Expenditures may include: publications, home libraries, and flyers.	7		Parenting Supplies	\$ 3,341.00	Title I	188 - 400	Reading MAP,Math MAP,Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Classroom observations ,Student Attendance,ELA PASS ,Math PASS,Science PASS,Social

**Other Funding**

Principal will participate in teacher recruitment fairs that will be held throughout the year by the school district.	4			
Provide staff development and materials to support Common Core Standards for grades CD through fifth teachers. Expenditures may include books, literature, notebooks, chart tablets, posters, and etc.	5			
Provide rural mileage stipend for teachers that drive fifteen miles or more on way to school. Participate in teacher recruitment fairs that are hosted by the district.	6			
Provide full day instruction to identified four year olds. Employ two teachers and teacher's assistants at 2.0 FTE each. Provide instructional materials and supplies to support their Creative Curriculum.	8			
Administer school wide benchmarks and MAP tests student assessments in math, reading, science, and social studies in grades three through fifth in the classroom OR/AND classroom using the computer lab. The results will be used to address classroom instruction. Expenditures may include copying assessments and results.	9			
Continue with the implementation of CORE Team to problem solve issues that occur both academically and behaviorally for students in all grades. Provide first grade and second grade interventions to students scoring in the bottom quartile on MAP through CCSD sponsored Primay Grades Academy Program.	10			
Provide free and reduce lunch to students that are eligible according to the guidelines. Provide snacks for students that participate in the after school tutoring program.	11			

<b>TITLE I PAGE TOTAL:</b>	<b>171,360.00</b>
<b>TI SUPPORT (1003a):</b>	<b>0.00</b>
<b>PRIORITY (TA) PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>
<b>PRIORITY (SIG-1003g) PAGE TOTAL:</b>	<b>0.00</b>
<b>FOCUS (1003a) PAGE TOTAL:</b>	<b>0.00</b>



**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH**

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

<b>GENERAL SCHOOL DEMOGRAPHIC INFORMATION</b>			
Ellington El School, located in CHARLESTON School District, has an enrollment of 260.39 and serves students in grades PK to 6.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>State School Report Card data</li> </ul>	<ul style="list-style-type: none"> <li>Implement Success Maker computer assisted instructional program in reading and math for students in grades kindergarten through fifth in Computer Lab). (1) Paraprofessional @ .5 FTE will operate the computer lab and provide assistance to students. This position is matched @ .50 GOF. This position will be under the direct supervision of a classroom teacher. (M. Watkins)</li> </ul>	<p><b>Technology</b>                      Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p> <p><b>Paraprofessional</b>                      Spencer, Ronald and Oneida Martin. 1992. The Effect of Teacher, Paraprofessional, and Peer Monitoring on Student Learning. Knoxville: Annual Meeting of the Mid-South Educational Research Association, November. 1992. ERIC, ED 355222.</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>State School Report Card data</li> <li>Classroom Observations by Administrators, Coaches, or Others</li> <li>Student Report Card Grades</li> </ul>	<ul style="list-style-type: none"> <li>Provide curriculum field trips to support instruction for students in grades kindergarten through fifth. Field trips would include historical sites in Charleston, life science opportunities at the aquarium, and other educational sites such as the state museum to support academic achievement by building important background experiences. Admission and transportation to support student body will be provided. Columbia zoo for 80 students @ 8.00, state museum for 60 students, and aquarium for 80 students @ 10.00.</li> <li>Provide instructional materials to support math and literacy across the curriculum and to support the curriculum standards in grades kindergarten through fifth @ \$3,339 per grade level. Expenditures may include pencils, paper, notebooks, poster boards, glue, dictionaries, and etc.</li> </ul>	<p><b>Balanced Literacy</b>                      Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p><b>Classroom Libraries</b>                      Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p><b>Extended Day</b>                      Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p> <p><b>Instructional Coach</b>                      Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p> <p><b>Literacy Groups</b></p>

		<ul style="list-style-type: none"> <li>• <b>Employ (5) Teachers to provide summer tutorial program in ELA and Math for students in rising grades 2, 3, 4 @ \$35.00hr x 5 hrs. for 12 days June 5th-July 30.</b></li> <li>• <b>Employ 1 Teacher @ 1.0 FTE to provide additional academic instruction in small groups in grades 3-5 in ELA and MATH.</b></li> </ul>	<p><b>Literacy Groups</b> Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.)</p> <p><b>Tutoring</b> Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Student Report Card Grades</li> <li>• Trend Data for Guidance Referrals</li> <li>• Classroom Observations by Administrators, Coaches, or Others</li> <li>• Trend Data for Office Behavior Referrals</li> <li>• Parent Survey</li> <li>• Trend Data for Suspensions</li> <li>• Teacher Survey</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Contracted service for a social worker for two days a week to provide additional support for students' physical, emotional, personal and social well-being in grades kindergarten through fifth.</b></li> </ul>	<p><b>Social Worker</b> Anderson-Butcher, Dawn, E. Gwyn Stetler, and Theresa Midle. 2006. "A Case for Expanded School-Community Partnerships in Support of Positive Youth Development." Children &amp; Schools 28, no. 3:155-163. (Annotated citation can be found in ERIC, EJ 44160.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Student Report Card Grades</li> <li>• Parent Survey</li> <li>• Parent Attendance to Parent Involvement Activities</li> <li>• Parents Attending Training Based on Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Employ 1 teacher @ .4 FTE to serve as a parent educator between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades CD through fifth. (K. Taylor)</b></li> <li>• <b>Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for CD through fifth grades. Expenditures may include: publications, home libraries, and flyers.</b></li> </ul>	<p><b>Parental Involvement</b> Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p> <p><b>Parent Coordinator</b> Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> <li>• Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Math Measure of Academic Progress (MAP) [grades K-10]</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Employ (5) teachers to create and develop summer lesson plans and activities in reading, writing, and math for approximately 100 students in rising 2-4 grades @ \$110.00 a day for 5 days.</b></li> </ul>	<p><b>Balanced Literacy</b> Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p><b>Tutoring</b> Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)</p>
<p>To increase student achievement in English language arts.</p>	<ul style="list-style-type: none"> <li>• Reading Measure of Academic Progress (MAP) [grades K-10]</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Employ 1 reading coach at .15 FTE to provide academic assistance to students and staff in the area of reading. This position is matched @ .90 state funding through the K-12 Education Reform Initiative.</b></li> </ul>	<p><b>Reading</b> National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No.</p>



**What does the school's disaggregated data indicate as needs for migrant students? (Title I only)**

The school does not have disaggregated data for migrant students.

**Priority (TA) Plan Assurances**

**School:** Ellington El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

## Schoolwide Program Assurances

**School:** Ellington El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
<b>1</b>	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>2</b>	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>3</b>	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>4</b>	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>5</b>	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>6</b>	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
<b>7</b>	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

**Priority (TA) Project Budget**

Project No. 15BA017  
 County No. 10  
 District No. 01  
 Federal 2  
 Sub Program 01

District CHARLESTON (1001)  
 School Name Ellington El  
 Period Begins July 1, 2014  
 Period Ends June 30, 2015

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$0.00</b>

### Schoolwide Program Budget

**Project No.** 15BA017  
**County No.** 10  
**District No.** 01  
**Federal 2**  
**Sub Program 01**

**District** CHARLESTON (1001)  
**School Name** Ellington El  
**Period Begins** July 1, 2014  
**Period Ends** June 30, 2015

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$70,657.00	\$31,281.00	\$ 0.00	\$19,071.00	\$ 0.00	\$ 0.00		\$121,009.00
Parenting/Family Literacy	188	\$15,839.00	\$5,605.00	\$ 0.00	\$3,341.00	\$ 0.00	\$ 0.00		\$24,785.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$10,000.00	\$ 0.00	\$ 0.00	\$ 0.00		\$10,000.00
Inst. Staff	220	\$7,230.00	\$3,336.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$10,566.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$5,000.00	\$ 0.00	\$ 0.00	\$ 0.00		\$5,000.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$93,726.00</b>	<b>\$40,222.00</b>	<b>\$15,000.00</b>	<b>\$22,412.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$171,360.00</b>

**Consolidated Funds Program Budget**

Project No. 15BA017  
 County No. 10  
 District No. 01  
 Federal 2  
 Sub Program 01

District CHARLESTON (1001)  
 School Name Ellington El  
 Period Begins July 1, 2014  
 Period Ends June 30, 2015

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$0.00</b>